**2021 Spring Period 2 Q3 CP Economics**[[1]](#footnote-1)

Articles of the Constitution

Month Day In-Class Topic To Have Prepared FOR Class

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| Jan. | 20 W**10:00**  | Introduction: Class Expectations**Form Study Groups****Zoom Practice: Name Changes, Yes/No, Period Markers, Study Group Markers**Lecture: From the Revolution to the Articles of Confederation, Shay’s Rebellion, and the Constitutional Convention, Structural Overview[**www.bornemania.com**](http://www.bornemania.com) | Class Contract (*e-mailed*) |
|  | 21 Th**10:00**  | **Canvas Practice: Finding Your Way** |  |
|  | 22 F*No**Zoom* | **Assignment**: A Photo of a Printed Constitution with your ID in the PictureIf you missed Wednesday’s Lecture, Optional Session Recommended with AP at 10:30, Per. 3 at 1:00 or Per. 4 at 2:30 | Recommended Versions of the Constitution AND the Amendments (you will need BOTH - **print only, you do not need to read** anything but the Preamble):<https://www.printableconstitution.com/> |
|  | 25 M10:15+ | \*Q: Article I, sec. 1 – 4 + Am. 16 & 17 House and Senate – Qualifications; Census and Race (Are You a Mexican?); Apportionment and Gerrymandering; Dick Cheney’s Tie-Breaking; Jim Jeffords’ Defection; Anthrax Attempts; Bill Clinton’s Cigar; Income Tax & Senatorial Elections(**BRING CONSTITUTIONS**!) | \*Article I, sec. 1 – 4 + \*Amendments 16 and 17 |
|  | 26 T*10:15* | §Q: Article I, sec. 5 – 7 + VideosThe Tragic Tale of Tom Watson; The 1856 Sumner-Brooks Caning; How a Bill Becomes a Law (or not); ALEC; DACA, and Executive Orders | §Article I, sec. 5 – 7 + §YouTube: Schoolhouse Rock: “I’m Just a Bill”: <https://www.youtube.com/watch?v=tyeJ55o3El0>§You Tube: “ALEC Rock”: <https://www.youtube.com/watch?v=NXUPDAMc_6o>“How a Bill Does Not Become a Law” (SNL): <https://www.youtube.com/watch?v=JUDSeb2zHQ0> |
|  | 27 W10:15 | ‡Q: Article I, sec. 8Powers of Congress (or not)California’s Rolling Blackouts of 1999 and FERC; Oversight, Confirmation, Impeachment, & Budgets | ‡Article I, sec. 8  |
|  | 28 ThNo Zoom | No Zoom Session›Q: The Presidency: Campaigns, Qualifications, Executive Orders, and Powers | ›Article II + Amendments 12, 20, 22, & 25  |
|  | 29 F*No**Zoom* | Q: Popular Vote – Comparing MapsOptional Session Recommended with AP at 10:30, Per. 3 at 1:00 or Per. 4 at 2:30 (for a Review of The Presidency) | National Popular Vote “Two-Thirds of Presidential Campaign is in Just 6 States” (2016) <https://www.nationalpopularvote.com/campaign-events-2016>Compare to 2020:<https://www.nationalpopularvote.com/map-general-election-campaign-events-and-tv-ad-spending-2020-presidential-candidates>**Ex. Cr. After School Film: 3:30 – 6:30 Vice (2019)** |
| Feb. | 1 M10:15 | ›Q: Article II + Amendments 12, 20, 22, & 25 – VocabularyALEC; AUMF; DACA and Executive Orders | ›Article II + Amendments 12, 20, 22, & 25  |
|  | 2 T10:15 | Review The Presidency›Q: Article II + Amendments 12, 20, 22, & 25 – Content - Campaigns, Qualifications, Executive Orders, and Powers | ›Article II + Amendments 12, 20, 22, & 25National Popular Vote “Two-Thirds of Presidential Campaign is in Just 6 States” (2016) <https://www.nationalpopularvote.com/campaign-events-2016>Compare to 2020:<https://www.nationalpopularvote.com/map-general-election-campaign-events-and-tv-ad-spending-2020-presidential-candidates> |
|  | 3 W10:15 | Explaining the Post February Break Schedule | **-** |
|  | 4 Th*No**Zoom* | NO ZOOM SESSIONQ: The Federal Judiciary + The Principle of Judicial Review | Article III + Amendment 6, 7, 8, and 11 |
|  | 5 F*No**Zoom* | *-* | **Ex. Cr. After School Film! 3:30 – 7:30****“A Civil Action” (PG-13, 1998)** |
|  | 8 M10:15 | Q: Civil Suits Vocabulary | Bonnie Bertram, “Storm Still Brews Over Scalding Coffee” New York Times (2013)<http://www.nytimes.com/2013/10/28/booming/storm-still-brews-over-scalding-coffee.html?_r=0>◊Amendment 1 & 8: Right to Petition, Civil Courts and Tort “Deform”  |
|  | 9 T10:15 | ◊Q: Federalism (& State Law vs. Federal Law; Supremacy Clause, States’ Rights & Religious Tests) | ◊Article I, sec. 9 – 10 + Article IV & VI◊Amendments 9 – 10 ◊Becky Streipe, “What Happens When a State Law Contradicts a Federal Law?” in How Stuff Works (2012) <http://people.howstuffworks.com/state-law-contradicts-federal-law.htm/printable> |
|  | 10 W*10:15* | • Q: Constitutional Amendments, Prohibition, Repeal, the E.R.A., Wedge Issues, and an Inspirational Tale | •Article V + Amendments 18, 21, 27 •You Tube: The Simpsons “I’m an Amendment to Be” <https://www.youtube.com/watch?v=pSANTRnEBgg> |
|  | 11 Th*10:15* | Review | - |
|  | 12 F*No Zoom* | **Unit Test – Articles of The Constitution** | **Ex. Cr. After School Film! 3:30 – 7:30****“Gasland – Part II” (NR, 2014)** |
|  | 15-19 | **Presidents’ Recess/Ski Week** | - |

Unit Vocabulary (Articles of The Constitution):

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| --- | --- |
| **Constitutional Convention**Virginia PlanNew Jersey PlanConnecticut Compromise3/5 CompromiseFederalist vs. Anti-Federalist**Preamble** | **Recent Events:**9/11Anthrax attacksUSA PATRIOT ActInvasion of AfghanistanGuantanamoInvasion of Iraq (AUMF)Abu Ghraib |
| **Article I:**CongressHouse of RepresentativesSenateterm of officequalificationscensus (“enumeration”) gerrymandervacanciesimpeachmentconcurrencequorumfilibusterHow a Bill Becomes a LawALECveto & pocket vetoveto overridenaturalizationAUMFcopyright public domainENRONFERCappropriationsWrit of Habeas CorpusBill of Attainderdrone strikes*ex post facto* lawdirect taxindirect taxpolitical will**Article II:**electoral collegenominating positionscompensationEmolumentsSenate confirmationState of the Union Address**Article III:**Supreme Court (SCotUS)original jurisdictionappellate jurisdictiontrial by jurycorruption of blood | **Articles IV – VIII:**extraditionrepublican governmentERA (Equal Rights Amendment)constitutional amendmentsproposing amendmentsratifying amendmentssupremacy clause“no religious test”“oath or affirmation”**Important Court Cases***Gobitis* & *Barnette* (Salute cases)*Newdow* (Pledge cases)*Limon vs. Kansas**Liebeck vs. McDonald’s**Dred Scott**Plessey vs. Ferguson**Brown vs. Board of Education**Citizens United***Historical Figures:**Jim JeffordsTom WatsonCharles Sumner (MA) & Preston Brooks (SC)**Film: Hot Coffee**Criminal vs. Civil CasesLiebeck vs. McDonald’splaintiff defendantfrivolous lawsuits“predatory trial lawyers”settlement confidentiality agreementclawbackcompensatory damagespunitive damagestort (re-/de-form) caps on damages |

**2021 Q3 CP Economics**

Yannis Varoufakis – Talking to My Daughter

Normal Weekly Routine:

 M – Check in at 10:15, submit Vocab and Study Questions by 11:00

 T – **Zoom Discussion 10:00 – 10:30 am**

 W - Check in at 10:15, submit Vocab and Study Questions by 11:00

 Th – Check in and Join Study Groups at 10:15+

 F – NO Check-in; Quiz on Chapter Reading Available at 11:00

Month Day Class Activity Varoufakis Reading for that Day

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| --- | --- | --- | --- |
| Feb.  | **22 M**  | **Book Pick-Up at School****(No Zoom)****Homework: Show a photo of the book & your ID on Canvas by midnight.** |  |
|  | 23 T | 10:00 – 10:30 Zoom Meeting to discuss how the rest of the Econ class will continue and to discuss Ch. 1 | pp. 1 - 5 |
|  | 24 W | **Turn in Assignment for Ch. 1A**  2 Key Quotes w/*Translations* •Terms (in order) •Page Numbers •Synonyms**+ 5 Study Questions** Questions w/**Answers** and Page # | pp. 7 - 19 |
|  | 25 Th | Study Group Exchange & Preparation |  |
|  | 26 F | **Turn in Assignment for Ch. 1B**  | pp. 19 - 25 |
| Mar. | **1 M** | **Turn in Assignment for Ch. 2A**  | pp. 27 - 38 |
|  | 2 T | 10:00 – 10:30 Zoom Meeting on Ch. 2 |  |
|  | 3 W | **Turn in Assignment for Ch. 2B**  | pp. 38 - 49 |
|  | 4 Th | Study Group Exchange & Preparation |  |
|  | 5 F | **Quiz on Ch. 2** |  |
|  | **8 M** | **Turn in Assignment for Ch. 4A**  | pp. 65 - 74 |
|  | 9 T | 10:00 – 10:30 Zoom Meeting on Ch. 4 |  |
|  | 10 W | **Turn in Assignment for Ch. 4B**  | pp. 74 - 89 |
|  | 11 Th | Study Group Exchange & Preparation |  |
|  | 12 F | **Quiz on Ch. 4** |  |
|  | **15 M** | **Turn in Assignment for Ch. 5A**  | pp. 91 - 99 |
|  | 16 T | 10:00 – 10:30 Zoom Meeting on Ch. 5 |  |
|  | 17 W | **Turn in Assignment for Ch. 5B**  | pp. 100 - 107 |
|  | 18 Th | Study Group Exchange & Preparation |  |
|  | 19 F | **Quiz on Ch. 5** |  |
|  | **22 M** | **Turn in Assignment for Ch. 7A**  | pp. 135 - 148 |
|  | 23 T | 10:00 – 10:30 Zoom Meeting on Ch. 7 |  |
|  | 24 W | **Turn in Assignment for Ch. 7B**  | pp. 148 - 163 |
|  | 25 Th | Study Group Exchange & Preparation |  |
|  | 26 F | **Quiz on Ch. 7** |  |
|  | **29 M** | **Turn in Assignment for Ch. 8A**  | pp. 165 - 175 |
|  | 30 T | 10:00 – 10:30 Zoom Meeting on Ch. 8 |  |
|  | 31 W | **Turn in Assignment for Ch 8B**  | pp. 175 - 183 |
| April | 1 Th | Q3 Final | Includes pp. 185 - 199 |
|  | 2 F | Q3 Final | Includes pp. 185 - 199 |
|  | 5-9 | Spring Break – NO SCHOOL |  |

A Sample of the Bi-Weekly Writeups

Varoufakis – Talking to My Daughter: Prologue pp. 1 – 5

Key Quote #1:

 “… the economy is too important to leave to the economists” (p. 1)

 *Translation: People who study economics don’t understand all the things that the economy affects and should not be the only ones in charge.*

Key Quote #2

 “…the more scientific our models of the economy become, the less relation to the real, existing economy out there.”

 Translation: As economics tries to imitate real science more and more, it becomes less realistic

Important Vocabulary 1 - 10

1. Conviction p. 1 – belief

2. Cultivating p. 1 – carefully growing

3. Global Oligarchy p. 3 – rich and powerful rulers

4. Market Society p. 4 capitalism

5. Jargon p. 4 – difficult vocabulary

6. Plundering p. 5 – robbing, stealing

7. Inequities p. 5 – inequalities, unfairnesses

8. Margaret Atwood p. 5 – a Canadian author

9. Remiss p. 5 – a mistake, an oversight

10. Dramaturgy p. 5 – play writing

Key Study Questions:

1. How is economics different from physics and engineering?

**The more you use science in physics, the better it is at explaining reality; the more you use scientific sounding ideas in economics, the less it applies to reality.** (p. 2)

2. What does Varoufakis say is a prerequisite for a good society and authentic democracy?

 **Everyone understanding the economy** (p. 2)

3. Where does his daughter live?

 **Australia** (p. 3)

4. What are the “traumatic events of 2015” Varoufakis mentions at the bottom of p. 4?

 **The collapse of the Greek and European Economies** (p. 4)

5. What are the four books Varoufakis recommends people read to understand more about the economy?

 **Diamond’s Guns, Germs, and Steel**

 **Titmuss’ The Gift Relationship**

 **Polyani’s Great Transformations**

 **Atwood’s Payback (p. 5)**

1. Revised Feb. 2nd, 2021 [↑](#footnote-ref-1)